

STAVOVI STUDENATA MEDICINE I ZDRAVSTVENE NEGE PREMA OSOBAMA SA INTELEKTUALNOM OMETENOŠĆU

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MEDICAL AND NURSING STUDENTS' ATTITUDES TOWARD INDIVIDUALS WITH INTELLECTUAL DISABILITIES

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SAŽETAK

Cilj. Rad je imao za cilj da se pregledom literature izdvoje faktori koji utiču na formiranje stavova studenata medicine i zdravstvene nege prema osobama sa IO.

Metode. Podaci iz literature prikupljeni su korišćenjem PubMed, KoBSON i Google Scholar baze podataka. Pristupano je besplatnim punim tekstovima na engleskom i srpskom jeziku.

Rezultati. Na osnovu pregleda rezultata istraživanja moguće je identifikovati niz različitih faktora koji ostvaruju pozitivan, ali i negativan uticaj na formiranje stavova studenata medicine i zdravstvene nege prema osobama sa IO. Neki od ovih faktora su: pol, godina studija, prethodno iskustvo o osobama sa IO, prethodno znanje o ovoj populaciji.

Zaključak. Razmatranje stavova studenata medicine i zdravstvene nege o osobama sa IO značajno je s obzirom na to da će to u velikoj meri oblikovati pristup zdravstvenoj zaštiti za ovu populaciju, a stavovi budućih zdravstvenih radnika mogu biti ključni faktor u stvaranju ili suzbijanju nejednakosti u sistemu zdravstvene zaštite za osobe sa IO.

Ključne reči: studenti medicine; studenti zdravstvene nege; stavovi; intelektualna ometenost

ABSTRACT

Objective. The aim of this paper is to review the literature to identify the factors that influence the formation of medical and nursing students' attitudes towards individuals with ID.

Methods. Data from the literature were collected using PubMed, KoBSON, and Google Scholar databases. The access was provided to free full texts in both English and Serbian.

Results. Based on the review of research results, it is possible to identify a range of different factors that have both positive and negative influences on the formation of medical and nursing students' attitudes towards individuals with ID. Some of these factors include: gender, year of study, previous experience with individuals with ID, and prior knowledge about this population.

Conclusion. Considering the attitudes of medical and nursing students towards individuals with ID is significant, as their attitudes will greatly shape the approach to healthcare for this population. Furthermore, the attitudes of future healthcare professionals can be a key factor in creating or mitigating inequalities in the healthcare system for individuals with ID.

Key words: students, medical; students, nursing; attitude; intellectual disability.